

ESTIMATED & PROJECTED EMPLOYMENT

| Occupational Title | 2012 Estimated Employment | 2022 Projected Employment | 2012-22 Employment Change | Annual Growth Rate (%) | Total Annual Openings |
|---|---------------------------------|---------------------------------|---------------------------------|------------------------------|-----------------------------|
| Total, All Occupations | 1,758,205 | 1,955,480 | 197,275 | 1.1 | 61,665 |
| Business & Financial Operations Occupations | 76,000 | 87,095 | 11,095 | 1.5 | 2,625 |
| Logisticians | 560 | 700 | 145 | 2.6 | 20 |

Source: <https://www.iowaworkforcedevelopment.gov/occupational-projections>

2015 WAGE & SALARY (\$)

| Occupational Title | Average Wage | Average Salary | Entry Wage | Entry Salary | Experienced Wage | Experienced Salary |
|---|-----------------|-------------------|---------------|-----------------|---------------------|-----------------------|
| Total, All Occupations | 19.77 | 41,122 | 9.55 | 19,858 | 24.88 | 51,755 |
| Business & Financial Operations Occupations | 29.32 | 60,979 | 17.62 | 36,642 | 35.17 | 73,147 |
| Logisticians | 30.58 | 63,599 | 22.84 | 47,503 | 34.45 | 71,647 |

Source: <https://www.iowaworkforcedevelopment.gov/occupational-employment-and-wages>

EDUCATION & TRAINING

| Education | Work Experience | Job Training |
|-------------------|-----------------|--------------|
| Bachelor's Degree | 1 to 5 years | None |

Nearly all entry-level logistics positions have a bachelor's degree in logistics requirement. Licenses, certificates, and/or commissions may be required. Sources: <https://www.iowaworkforcedevelopment.gov/occupational-projections>, https://www.bls.gov/emp/ep_education_training_system.htm, and <https://www.iowaworkforcedevelopment.gov/iowa-licensed-occupations>

NATIONAL CAREER READINESS CERTIFICATE (NCRC)

| Skill | Median Skill Level | Minimum Skill Level | Maximum Skill Level |
|-----------------------------|--------------------|---------------------|---------------------|
| Applied Mathematics | 5 | 5 | 5 |
| Locating Information | 5 | 5 | 5 |
| Reading for Information | 5 | 5 | 5 |
| Applied Technology | n.a. | n.a. | n.a. |
| Business Writing | 3 | 3 | 3 |
| Workplace Observation | 3 | 3 | 3 |
| Listening for Understanding | 3 | 3 | 3 |

An ACT assessment-based credential issued in determining essential work skills needed for employment success across industries and occupations. The greater the score, the greater the skill level (Bronze = 3, Silver = 4, Gold = 5, Platinum = 6 & higher). Source: <http://www.act.org/content/act/en/products-and-services/workkeys-for-employers/assessments.html>

PRIMARY INDUSTRY SECTORS

(Where are Logistics Analysts Employed?)

Federal Government
Food Mfg
Merchant Wholesalers
Computer and Electronic Product Mfg
Warehousing and Storage
Machinery Mfg

Source: <https://www.iowaworkforcedevelopment.gov/occupational-projections>

ADDITIONAL SOURCES:

This workforce product was funded by a grant by the U.S. Department of Labor's Employment and Training Administration. The product was created by the recipient and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This product is copyrighted by the institution that created it. Internal use by an organization and/or personal use by an individual for non-commercial purposes is permissible. All other uses require the prior authorization of the copyright owner. This publication was produced by the Labor Market and Workforce Information Division of Iowa Workforce Development. Updates, revisions, and/or corrections made periodically. Inquiries may be directed to Brent Paulson at 515.281.3439 or Brent.Paulson@iwd.iowa.gov. Visit www.iowalmi.gov to obtain the latest workforce data and trends including this document. Published 9/2017.