

Elementary School Teachers

Occupational Profile



SKILLS YOU NEED

Basic Skills: WHAT THEY DO

- Reading Comprehension
 - Active Listening
 - Writing
 - Speaking
 - Mathematics
 - Science
- Critical Thinking
- Active Learning
- Learning Strategies
 - Monitoring

IS THIS FOR YOU?

Work Interests are described in the following categories (compatible with Holland's Model) by people who tend to succeed in this career:

- **Social** – You are a "helper". You like being around people and helping them with problems. Socializing is fun for you.
- **Artistic** – You are a "creator". You enjoy things like art, music and books, and express your feelings easily. You don't like rigid rules and structure.
- **Conventional** – You are an "organizer". Keeping things neat and organized is important to you. You like working with charts and reports, and work well with power and authority.

Work Values are aspects of work that are satisfying to you. The following work values are generally associated with this career.

- **Achievement** – It's very important to you that your work allows you to use your best abilities. You want to see the results of your work and get a feeling of accomplishment.
- **Independence** – It's very important to you that your work allows you to make decisions on your own. You want to try out your own ideas and work with little supervision.

Aptitudes reflect a person's ability to acquire skills and knowledge. The following aptitudes are important for success in the career:

- **General Learning Ability**
- **Verbal Aptitude**
- **Clerical Perception**

Transferable Skills (applicable in other careers):

High level

- Counseling and advising people
 - Evaluating student work
- Preparing and maintaining work logs and reports
 - Preparing educational materials
- Reviewing and evaluating educational materials
 - Teaching education and training programs
- Working as a member of an education team

Workplace Skills:

High level

- Instructing
- Social Perceptiveness

Medium level

- Complex Problem Solving
 - Coordination
 - Equipment Selection
- Judgment and Decision Making
 - Negotiation
 - Persuasion
- Service Orientation
- Time Management

Additional skills for this occupation may be found at <http://www.iowaworkforce.org/pubs/careers/cps>.

Source: <https://secure.ihaveaplaniowa.gov/>

ESTIMATED & PROJECTED EMPLOYMENT

Occupational Title	2010 Estimated Employment	2020 Projected Employment	2010-20 Employment Change	Annual Growth Rate (%)	Total Annual Openings
Total All Occupations	1,717,020	1,948,700	231,680	1.3	64,525
Education, Training, & Library Occupations	109,520	120,515	11,000	1.0	3,565
Elementary School Teachers, Ex Special Education	22,090	24,660	2,570	1.2	745

Source: <http://iwin.iwd.state.ia.us/pubs/statewide/stateoccproj.pdf>

2012 WAGE & SALARY (\$)

Occupational Title	Average Wage	Average Salary	Entry Wage	Entry Salary	Experienced Wage	Experienced Salary
Total All Occupations	18.90	39,295	9.30	19,341	23.69	49,272
Education, Training, & Library Occupations	21.86	45,470	10.96	22,793	27.31	56,809
Elementary School Teachers, Ex Special Education	22.98	47,800	16.20	33,687	26.37	54,857

Source: <http://iwin.iwd.state.ia.us/pubs/statewide/stateoccproj.pdf>

EDUCATION & TRAINING

Education	Work Experience	Job Training
Bachelor's Degree	None	Internship/Residency

All 50 states and the District of Columbia require public school teachers to be licensed. Licensure is not required for teachers in private schools in most states. Requirements for regular licenses to teach kindergarten through Grade 12 vary by state. However, all states require general education teachers to have a bachelor's degree and to have completed an approved teacher training program with a prescribed number of subject and education credits, as well as supervised practice teaching. The Iowa Board of Educational Examiners website at http://access.bridges.com/ext/cp/custom_state_data/iowa_licensed_occupations/25-2011.htm provides specific licensure and support information for the state of Iowa.

Source: <http://iwin.iwd.state.ia.us/pubs/statewide/stateoccproj.pdf> and <https://secure.ihaveaplaniowa.gov/>

NATIONAL CAREER READINESS CERTIFICATE (NCRC)

Skill	Median Skill Level
Applied Mathematics	n. a.
Locating Information	n. a.
Reading for Information	n. a.



This ACT-developed credential demonstrates achievement and a certain level of workplace employability skills. The greater the score, the greater the skill level (Bronze = 3, Silver = 4, Gold = 5, Platinum = 6).

Source: <http://www.act.org/workkeys/analysis/occup.html>

PRIMARY INDUSTRY SECTORS

(Where are Elementary School Teachers Employed?)

Educational Services
Social Assistance

Source: <http://iwin.iwd.state.ia.us/pubs/statewide/stateoccproj.pdf>

ADDITIONAL SOURCES:

This publication was produced by the Labor Market and Workforce Information Division of Iowa Workforce Development. Revisions and/or corrections made when necessary. Inquiries may be directed to Brent Paulson at 515.281.3439 or Brent.Paulson@iwd.iowa.gov. Visit <http://iwin.iowaworkforce.org/> to obtain the latest workforce data and trends including this document under the **Publications** tab. Published 10/2013.