



Painters

WHAT THEY DO

Paints walls, buildings, bridges, and other structural surfaces, using brushes, rollers, and spray guns. May mix colors or oils to obtain desired color or consistency. Belongs to the Architecture and Construction cluster and Construction pathway.

SKILLS YOU NEED

Basic Skills:

- Active Listening

Transferable Skills (applicable in other careers):

High level

- Coating or painting objects

Medium level

- Following construction blueprints and plans
- Following written construction work orders
- Using construction hand and power tools
- Working as a member of a construction team

Workplace Skills:

Medium level

- Coordination
- Equipment Maintenance
- Equipment Selection
- Instructing
- Management of Material Resources
- Management of Personnel Resources
- Time Management

Additional skills for this occupation may be found at <http://www.iowaworkforcedevelopment.gov/career-exploration-resources>

IS THIS FOR YOU?

Work Interests are described in the following categories (compatible with Holland's Model) by people who tend to succeed in this career:

- **Realistic** – You are a "doer". You like physical activities and projects. You like to find the answers to problems by doing hands-on work instead of talking about solutions.

Work Values are aspects of work that are satisfying to you. The following work values are generally associated with this career.

- **Support** – It's very important to you to know the company stands behind its workers and has competent, considerate and fair management.

Aptitudes reflect a person's ability to acquire skills and knowledge. The following aptitudes are important for success in the career:

- **Eye-hand Coordination**
- **Manual Dexterity**

ESTIMATED & PROJECTED EMPLOYMENT

Occupational Title	2012 Estimated Employment	2022 Projected Employment	2012-22 Employment Change	Annual Growth Rate (%)	Total Annual Openings
Total, All Occupations	1,758,205	1,955,480	197,275	1.1	61,665
Construction & Extraction Occupations	75,710	93,145	17,435	2.3	2,980
Painters	3,730	4,925	1,195	3.2	175

Source: <http://www.iowaworkforcedevelopment.gov/occupational-projections-0>

2015 WAGE & SALARY (\$)

Occupational Title	Average Wage	Average Salary	Entry Wage	Entry Salary	Experienced Wage	Experienced Salary
Total, All Occupations	19.77	41,122	9.55	19,858	24.88	51,755
Construction & Extraction Occupations	20.49	42,624	13.28	27,621	24.10	50,125
Painters	18.71	38,924	13.29	27,649	21.42	44,562

Source: <http://www.iowaworkforcedevelopment.gov/occupational-projections-0>

EDUCATION & TRAINING

Education	Work Experience	Job Training
< High School Diploma	None	Moderate-Term On-The-Job

Painting is learned mostly through on-the-job training and by working as a helper to an experienced painter. However, there are a number of formal and informal training programs that provide more thorough instruction and a better career foundation. In general, the more formal the training received, the more likely the individual will enter the profession at a higher level. Besides apprenticeships, some workers gain skills by attending technical schools that offer training prior to employment. These schools can take about a year to complete. Others receive training through local vocational high schools. If available, apprenticeships generally provide a mixture of classroom instruction and paid on-the-job training. Apprenticeships for painters consist of two to four years of on-the-job training, supplemented by 144 hours of related classroom instruction each year. A high school education or its equivalent, with courses in mathematics, usually is required to enter an apprenticeship program. Approved apprenticeship programs/sponsors in Iowa can be found at

http://access.bridges.com/ext/cp/custom_state_data/iowa_apprenticeship/4721410.htm

Source: <http://www.iowaworkforcedevelopment.gov/occupational-projections-0> and <https://secure.ihaveaplaniowa.gov/>

NATIONAL CAREER READINESS CERTIFICATE (NCRC)

Skill	Median Skill Level
Applied Mathematics	3
Locating Information	4
Reading for Information	3

This ACT-developed credential demonstrates achievement and a certain level of workplace employability skills. The greater the score, the greater the skill level (Bronze = 3, Silver = 4, Gold = 5, Platinum = 6).

Source: <http://www.act.org/workkeys/analysis/occup.html>

ADDITIONAL SOURCES:

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PRIMARY INDUSTRY SECTORS

(Where are Painters Employed?)

Self Employed

Specialty Trade Contractors

Source: <http://www.iowaworkforcedevelopment.gov/occupational-projections-0>