

Secondary School Teachers



WHAT THEY DO

Teaches one or more subjects, such as English, mathematics, or social studies, to students in public or private school at the secondary level. May be designated according to subject matter specialty, such as typing instructors, commercial teachers, or English teachers. Belongs to the Education and Training cluster and Teaching/Training pathway.

SKILLS YOU NEED

Basic Skills:

- Reading Comprehension
- Active Listening
- Writing
- Speaking
- Mathematics
- Critical Thinking
- Active Learning
- Learning Strategies
- Monitoring

Transferable Skills (applicable in other careers):

High level

- Counseling and advising people
- Evaluating student work
- Preparing case reports
- Preparing educational materials
- Reviewing and evaluating educational materials
- Teaching education and training programs
- Working as a member of an education team

Workplace Skills:

High level

- Coordination
- Instructing
- Persuasion
- Instructing
- Service Orientation
- Social Perceptiveness
- Time Management

Medium level

- Complex Problem Solving
- Equipment Selection
- Judgment and Decision Making
- Management of Personnel Resources
- Negotiation

Additional skills for this occupation may be found at <http://www.iowaworkforcedevelopment.gov/career-exploration-resources>

Occupational Profile

IS THIS FOR YOU?

Work Interests are described in the following categories (compatible with Holland's Model) by people who tend to succeed in this career:

- **Social** – You are a "helper". You like being around people and helping them with problems. Socializing is fun for you.
- **Artistic** – You are a "creator". You enjoy things like art, music and books, and express your feelings easily. You don't like rigid rules and structure.
- **Enterprising** – You are an "persuader". You like to sell things or ideas. Prestige and power are important to you. You like to use your language skills to convince other people of your ideas.

Work Values are aspects of work that are satisfying to you. The following work values are generally associated with this career.

- **Achievement** – It's very important to you that your work allows you to use your best abilities. You want to see the results of your work and get a feeling of accomplishment.
- **Independence** – It's very important to you that your work allows you to make decisions on your own. You want to try out your own ideas and work with little supervision.

Aptitudes reflect a person's ability to acquire skills and knowledge. The following aptitudes are important for success in the career:

- **General Learning Ability**
- **Verbal Aptitude**
- **Form Perception**

Source: <https://secure.ihaveaplaniowa.gov/>

ESTIMATED & PROJECTED EMPLOYMENT

Occupational Title	2012 Estimated Employment	2022 Projected Employment	2012-22 Employment Change	Annual Growth Rate (%)	Total Annual Openings
Total, All Occupations	1,758,205	1,955,480	197,275	1.1	61,665
Education, Training, & Library Occupations	115,965	127,835	11,870	1.0	3,660
Secondary School Teachers, Ex Special & Career/Technical E	14,090	14,830	735	0.5	455

Source: <http://www.iowaworkforcedevelopment.gov/occupational-projections-0>

2015 WAGE & SALARY (\$)

Occupational Title	Average Wage	Average Salary	Entry Wage	Entry Salary	Experienced Wage	Experienced Salary
Total, All Occupations	19.77	41,122	9.55	19,858	24.88	51,755
Education, Training, & Library Occupations	22.61	47,026	10.90	22,669	28.46	59,205
Secondary School Teachers, Ex Special & Career/Technical E	23.69	49,285	16.70	34,740	27.19	56,558

Source: <http://www.iowaworkforcedevelopment.gov/occupational-projections-0>

EDUCATION & TRAINING

Education	Work Experience	Job Training
Bachelor's Degree	None	Internship/Residency

All 50 states and the District of Columbia require public school teachers to be licensed. Licensure is not required for teachers in private schools in most states. Requirements for regular licenses to teach kindergarten through Grade 12 vary by state. However, all states require general education teachers to have a bachelor's degree and to have completed an approved teacher training program with a prescribed number of subject and education credits, as well as supervised practice teaching. The Iowa Board of Educational Examiners website at http://access.bridges.com/ext/cp/custom_state_data/iowa_licensed_occupations/25-2011.htm provides specific licensure and support information for the state of Iowa.

Source: <http://www.iowaworkforcedevelopment.gov/occupational-projections-0> and <https://secure.ihaveaplaniowa.gov/>

NATIONAL CAREER READINESS CERTIFICATE (NCRC)

Skill	Median Skill Level
Applied Mathematics	n.a.
Locating Information	n.a.
Reading for Information	n.a.

This ACT-developed credential demonstrates achievement and a certain level of workplace employability skills. The greater the score, the greater the skill level (Bronze = 3, Silver = 4, Gold = 5, Platinum = 6).

Source: <http://www.act.org/workkeys/analysis/occup.html>

PRIMARY INDUSTRY SECTORS

(Where are Secondary School Teachers Employed?)

Educational Services

Source: <http://www.iowaworkforcedevelopment.gov/occupational-projections-0>

ADDITIONAL SOURCES:

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